Government of the People's Republic of Bangladesh Finance Division, Ministry of Finance

Skills for Employment Investment Program (SEIP)

ProbashiKalyanBhaban (Level-16)
71-72 Old Road, Eskaton Garden, Dhaka-1000
www.seip-fd.gov.bd

No: SEIP/miscellaneous/58(part-2)/2014-2015/1712 Dated: 23 October 2018

Circular

Subject: Monitoring Guidelines to be followed for implementing the SEIP supported skill development programs.

Skills for Employment Investment Program (SEIP) Project of Finance Division, Ministry of Finance has been implementing different kinds of training programs to enhance the skills level of the workforces. The programs are being implemented in partnership with various private sector Industry Associations (IAs) and public training institutions (PTIs). Program delivery activities of these institutions are being monitored and reported from the initial stages through different internal and external means and by using separate formats. In order to make this monitoring function more synchronized, effective and result oriented, a consolidated guidelines has been prepared (copy attached).

2. Being directed, the undersigned is requesting all concerned (e.g. Executives, Consultants, Quality Assurance Officers, PIU Staff, PSC members, DPDS etc) to strictly follow the attached Monitoring Guidelines henceforth.

Attachment: Monitoring Guidelines and Formats.

Md. Fazlul Bari (Private)
Deputy Executive Project Director (DEPD)

Phone: 55318753-55

<u>Distribution (not according to seniority):</u>

- 1. Chief Coordinator, BGMEA, BKMEA, BACI, BTMA, LFMEAB, BEIOA, BASIS, BACCO, BWCCI, BAPA, REHAB, ISC (T&H), Dhaka
- 2. Chief Coordinator, AEOSIB, Akhtaruzzaman Center, 21/22, Agrabad C/A, Chattogram-4100
- 3. Director, BITAC, Chattogram; Dhaka
- 4. Additional Director, BITAC, Khulna; Bagura

Cont. (page-2)

- 5. Chief Coordinator, BB-SME, PIC; PKSF, Dhaka
- 6. Principal, BK-TTC; BG-TTC; SFMM-TTC, Dhaka
- 7. Principal, BK-TTC, Chattogram
- 8. Principal, Faridpur TTC; Tangail TTC; Jamalpur TTC; Khagrachari TTC; Rangamati TTC; Cumilla TTC; Laxmipur TTC; Noakhali TTC; Sylhet TTC; Khulna TTC; Kushtia TTC; Jhinaidah TTC; Rajshahi TTC; Pabna TTC; Chapainawabgonj TTC; Dinajpur TTC; Gopalgonj TTC; Lalmonirhat TTC; Jashore TTC; Mymensingh TTC; Bogura TTC; Barishal TTC; Natore TTC; Narshingdi TTC; Rangpur TTC; Shatkhira TTC.
- 9. Principal, Feni Computer Institute, Feni
- 10. Principal, Manikgonj TSC; Narshingdi TSC; Sherpur TSC; Jhalokathi TSC; Barishal TSC; Panchagorh TSC; Rangpur TSC; Habigonj TSC.

Copy for information (not according to seniority):

- 1. Deputy Executive Project Director (all), SEIP Project, Finance Division
- 2. Assistant Executive Project Director (all), SEIP Project, Finance Division
- 3. Consultant/Specialist (all), SEIP Project, Finance Division
- 4. P.O. to NPD, SEIP Project, Finance Division
- 5. P.O. to EPD, SEIP Project, Finance Division
- 6. Office Copy.

Guidelines for Monitoring the SEIP Supported Training Activities

1. Introduction

Monitoring is one of the most important tools of SEIP project to ensure implementation of quality training in a timely manner. As there are many stakeholders of the project, a uniform and synchronized monitoring system is of paramount importance. This will help to make the overall monitoring activities more effective and result oriented.

2. Elements of SEIP Monitoring System

- i) Monitoring training activities at the center/institution level, on a regular manner, critically and objectively;
- ii) Producing monitoring reports within set timelines and dissemination of the reports;
- iii) Ensuring compliance with the findings of the monitoring reports at the earliest through regular follow up actions and delivery of quick decisions; and
- iv) Using experience of the past monitoring reports for future activities.

3. Current Monitoring Mechanism of SEIP Project

SEIP currently monitors implementation progress of its skill development training run by the partner associations/institutions at six levels. These are namely monitoring by-

- i) the SDCMU Officials and Consultants;
- ii) Fund Management Team of SDCMU;
- iii) the SDCMU Quality Assurance Officers;
- iv) independent third party monitoring firm;
- v) the Project Implementation Unit (PIU) staff; and
- vi) the Industry Association Members.

4. Guidelines for Monitoring

In order to make the existing monitoring system uniform/consistent and more effective, the undermentioned guidelines will need to be followed by all concerned:

4A. Monitoring by the SDCMU Officials and Consultants¹

- i) SDCMU officials and consultants will preferably make two monitoring visits every month; one outside Dhaka and one within Dhaka or nearby districts (Narayangoni, Gazipur etc);
- ii) Officials and consultants will prepare their visit programs of following month by 20th day of each month;
- iii) The visiting officials will prepare their visit reports in the format outlined in <u>Annex-1</u>. Each visiting officials will submit report within 5 working days after the visit;
- iv) Visit reports will be sent to all concerned including PIU and concerned training centers for follow up actions and compliance Chief Coordinators will have the primary responsibility to ensure the compliance of observations made in the report and
 - a. The Chief Coordinators will keep the visiting official(s) and concerned AEPD informed about the compliance status on a regular basis;
 - b. Concerned AEPDs will follow up the implementation and report to respective DEPD;

A.

Page 1 | 3

Consultants will include TVET Specialists, Course Specialist, Monitoring & Evaluation Specialist, Gender & Social Development Specialist, IT & Database Specialist etc.

- c. Findings and compliance status of visit reports to be reviewed in the monthly coordination and quarterly meetings in a summarized form.
- v) Copies of all visit schedules, visit reports and compliance reports will be sent to the M&E Specialist for maintaining sequential records. The M&E Specialist will support the concerned AEPDs in ensuring the compliance and preparing the summary report for the mentioned meetings; and
- vi) The SDCMU officials and consultants will also make surprise visits to training centers and PIUs. In addition, official(s) and consultant(s) can also be sent to visit PIU and training centers whenever the authority considers it necessary.

4B. Monitoring by the Financial Management Team of SDCMU

The Fund Management Team of SDCMU will visit the PIUs of all the Industry Associations at least once in every three months, and PTIs on a random basis-

- i) The focus of these visits will mainly be on financial issues;
- ii) The team(s) will submit report(s) to EPD within 15 days of visits. Copies of such visit(s) will be sent to all concerned including the CC, M&E Specialist and concern AEPD;
- iii) Respective CC will ensure the compliance of the observation(s), if any;
- iv) M&E Specialist, FM unit of SDCMU and concerned AEPD will monitor the implementation progress of such observation(s); and
- v) The reporting format to be used is attached in **Annex-2**.

4C. Monitoring by the Quality Assurance Officers

- i) Quality Assurance Team (QAT) will prepare its monthly visit program in coordination with M&E Specialist and place in file for approval. While preparing this visit program, the team will consult DPDS's visit program to avoid possible overlapping;
- ii) The QAOs will submit their detailed reports in current Quality Assurance Template (Annex-3) to EPD within 10 working days of their visit. However, they will prepare brief reports recording only the findings and corresponding on the spot suggestions/actions given/taken by them;
- iii) QAOs will send the brief report to the training centers and Chief Coordinators for compliance by email. Copies of such brief reports will also be sent to M&E Specialist and concerned AEPD for further actions;
- iv) The QAOs will keep on following up the findings until they are finally complied with;
- v) The M&E Specialist will prepare a compliance report reviewing the QAOs (and DPDS's) reports on a monthly basis on compliance status and submit it to EPD for further action;
- vi) QAOs can also be sent to visit and report on special circumstances whenever needed.

4D. Monitoring by the Independent Third Party Monitoring Firm

As per SEIP policy, a third party monitoring firm will regularly monitor the SEIP training activities. DPDS, the currently engaged monitoring firm, is now visiting at least 36 training institutes/ centers every month. Apart from this, approximately 250 job placed graduates are interviewed by them every month for validating the data put by the PIU and/or training providers into TMS (Training Management System). In order to make DPDS monitoring more effective the following measures will be taken:

i) DPDS will send monthly visit program at least 7 days before the visiting month. While preparing such program, DPDS will avoid repetition of centers/institutes.

Guidelines for Monitoring the SEIP Supported Training Activities

- ii) The M&E Specialist will review and reconcile the visit program with the visit program of Quality Assurance Team's to avoid overlapping/duplication and arrange sending SEIP's consent by email in coordination DEPD (Private 01) and with copies to all concerned;
- iii) DPDS will send monthly and quarterly reports, including an executive summary, to SDCMU;
- iv) Concerned AEPDs will send the findings received from DPDS to the training providers through concerned CC for ensuring compliance. The AEPDs will follow up implementation of findings from time to time. The M&E Specialist will provide necessary support to the AEPDs in this regard;
- v) SDCMU will organize a workshop to review the compliance status after receiving Quarterly Report from DPDS;
- vi) A record note of the workshop will be prepared by the M&E Specialist incorporating the recommendations and decisions. The record note will subsequently be sent to concerned officials of SDCMU/ PIUs/ training centers for implementation and feedback.

4E. Monitoring by the PIU Staff

- i) The Chief Coordinators will make at least two visits and the Monitoring Coordinators will make at least three visits in every month. Other PIU staff will also make visits as per the guidance of CC and consistent with Business Plan;
- ii) The monthly visit program will be sent to concern AEPDs for information;
- iii) The summary findings of the monitoring visit will be sent to the concern AEPDs and the M&E Specialist in seven days after the visits;
- iv) Major findings of PIU staff and corresponding compliance status will be brought to the notice of the Project Standing Committee for necessary guidance by respective CC;
- v) The PIU staff will follow the monitoring template as detailed in **Annex-1**
- vi) The PIUs will make sure that all training institutes make their self-assessment every year using the Self-Assessment Template (Annex-3).

4F. Monitoring by the Industry Association Members

Standing Committee and Industry Association members are also encouraged to visit SEIP training activities of the respective association. A brief report of such visit(s) may be prepared and discussed in the Standing Committee meeting. A copy of such report with action taken on it may also be sent to SDCMU.

5. The aforementioned guidelines may be reviewed and revised in future, if necessary.

Annex-1: Visit report format for SDCMU officials, consultants and PIU staff

Annex-2: Visit report format for FM team of SDCMU

Annex-3: Visit report format for QAOs and Self-Assessment Template

H

Monitoring Report On Skills Training Programs of Date of Visit:

	Submitted by:																																				
•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
					•	•			•	•			•	•	•	•	•	•	•		•	•	•	•	•	•	•	•		•	•	•	•				

Monitoring Team

Skills Development Coordination and Monitoring Unit (SDCMU), SEIP Finance Division, Ministry of Finance

General Informa	ition:	
Name of the Trair	ning Partner:	
Date of the Visit:		
Objectives of the	Training Monitoring:	
Training Institute	:	
Monitoring Team	Members:	
Persons Met/Int	terviewed during the Visit:	
Sl.No.	Name	Designation
1.		
2.		
3.		
5.		
]].		
6.		
6. 7.	s with Duration (On going)	
6. 7.	s with Duration (On going) Training Courses	Duration
6. 7.		Duration

1.30 Trainee Information:

Target	Enro	lled	Cer	tified	Job Placed		
	T	F	T	F	T	F	

2.00 Status of the ongoing programs:

* ome of the questions in the following areas can be avoided where they were found ok during the last time monitoring visit(s).

Particulars	Status	Remarks
A. Institutional Capacity Building		
1 0		
1.SEIP Standing Committee is set up		
2.Full time core staff recruited		
3. Training venue / room is suitable with		
adequate space, light, air, sitting arrangement.		
4.Full time center in charge/Principal		
recruited and available		
B. Training information ,Training		
Workshops and Theory Class Rooms	-	
1. Tools and training equipment are available		
and personal protective devices in line with		
the training contents provided with proper		
safeguards	No. of Control of Cont	
2. Adequate training materials(consumable		
supplies) are available for demonstration or		
practical training to complete the particular		
course content		
4. Safety procedure explained to the trainees		
before using training equipment		
5. First aid box available in the training		
workshop		
6. Fire Alarm, fire extinguisher installed and		
useable.		
7. Instruction equipment (video, overhead		
projector etc.) are available for delivery of		
theoretical training.		
8. Separate rest rooms or toilets are available		
for female trainees	The second secon	
C. Course Design & Teaching Learning		
Process		
1.SEIP course standards are being followed or		
prepared based on SEIP course format covering OHS, occupation specific knowledge		
and skills that reflects outcome based learning		
and endorsed by SEIP Standing		
committee/ISC		
2. Minimum training contact hours as per		
Business Plan and ratio of practice and theory		
80:20 are being followed.		
3. Teaching materials covering job sheets,		
Learning materials/handouts, lesson plans and		
these are prepared based on standards and		
given to the trainees.		
D. Trainers /Instructors	***************************************	
1.Qualifications and experience of trainers are		
available as specified in the business plan		
2. Two trainers are engaged for each course		
delivery		

0.27 1 0.011.1 1 1	
3. Number of full time trainers and part time	
trainers per batch	
4. Trainer focuses on demonstration using	
appropriate training equipment and	
consumable supplies (training learning	
materials) for practical training.	
E. Enrolment of Trainees	
1.Advertisement in the dailies, road show,	
social networking etc., are done for enrolment	
of trainees:	
1. Quarterly Target achieved?	
2. Cumulative Target achieved?	
3. Reasons for deviation:	
Advertisement given specifying preference to	
some social groups:	
1.Total enrolled:	
2.Female:	
3.Ethnic minorities:	
4.Physically challenged:	
5.Poor and distressed:	
2.Preferences have been given to the poor	
,disadvantaged, female, ethnic and physically	
challenged trainees	
3. Parrticulars of the trainees are recorded as	
per SEIP admission form and uploaded the	
data in the trainee tracking system(TTS)	
4. Daily attendance of trainees is maintained	
properly	
5.Minimum 80% attendance is maintained for	
payment of stipends /allowances	
6.SEIP trainees are dressed in uniforms/aprons	
marked with SEIP	
7. Student counseling service available	
F. Examinations and Tests	
1. Industry assessors are identified and	
available for assessing trainees performance.	
2. Assessment done by assessors to assess	
practical and theoretical skills achievements	
3. Assessment materials are secure prior to	
start of assessment	
4. Assessments are documented and uploaded	
to TTS	
G. Certification	
1. Certification Record Register is maintained	
and updated.	
2. Drop out records are maintained and	
reasons are identified.	
H. Job Placement	
1. Job Placement Officer is recruited and	
working (since)	
2. Employers Committee is formed and	
meeting takes place regularly (number of	
minutes/decision available)	
3. List of Industries, workshops, business	

centers is prepared, contact / synergy	
stablished with them (mention numbers)	
4. Job Placement Record Register maintained	
with all necessary information (name, phone	
no, address, course done with period, joining	
date of Job, position, salary/wages amount,	
factory/workshop name and address)	
5.Introduced Internal Monthly Planning and	
Reporting system; and regular career	
counseling takes place.	,
6.Physically verified 1/2/3 cases of job	*
placement selected randomly	
I. Evaluation and Reporting	
1.System of Internal evaluation of completion	
of each activity introduced and lesson learned.	
2.TMS is uploaded regularly and updated data	
available	
3.Reporting are made periodically as per	
formats included in the contracts/MoUs	

3.00 Financial Management and Procurement Issues:

Sl No.	Things to be looked into	Yes	No.	Remarks
1.	Whether separate bank account in the name of SEIP-(Training Provider) has been opened and maintained for SEIP and all payments are made through banking channel			
2.	Whether Budget has been prepared on the basis of training target and send to SDCMU before implementation			
3.	Whether expenditure has been incurred in line with budget item and not exceeded line items			
4.	Whether Bill Register, Cash Book, Ledgers, Vouchers and Fixed Asset Registers are being maintained properly			
5.	Whether instructors and support staff have been paid honorarium before achieving milestone? (Applicable for PTIs)			
6.	Whether stipend has been given to the trainees even if condition of 80% attendance has not been met			
7.	Whether there are undelivered cheques/amount related to stipend			
8.	Whether stipend has been paid through banking channel			
9.	Whether tax has been deducted from guest trainer's honorarium and from other applicable items			

10.	Whether SOE has been prepared appropriately on the basis of SOE format provided by SEIP and submitted to SDCMU regularly		
11.	Whether total expenditure of the SEIP has been reconciled with concerned CAO/DAO/UAO and supporting vouchers exist. (Applicable for PTIs)		
12.	Whether total expenditure of the SEIP has been reconciled with bank account and supporting vouchers exist		
13.	Whether all procurements have been done following ADB guidelines as well as PPR, 2008.		
14.	Whether monitoring log/Register is being maintained. (Applicable for IAs only)		
15.	Whether visitor register is being maintained.		
5.00.	Recommendations:		

Name of Team member.....

Designation.....

Name of Team member

Designation.....

Annex-2: Visit report format for FM team of SDCMU (Private)

Monitoring Check List onFina	ncial Management Issuesofl	ndustry Associations under SDCMU	J/SEIP						
Name of Industry	Association :								
Date of Visit	Consecut	ive Visit Number							
Status of Delegation of Financial Pov	wer:								
Name of Persons along with their Financial Power as delineated in the Constitution/Finance Manual of the									
Name	Designation	Limit in Amount							
NB: Enclose copy of the relevant pagresolution/minutes.	e of the Constitution/Finance	e Manual, in case of any amendmen	t thereon copy of						
Whether the Bank Accountis opened	in the name of SEIP and ope	rated jointly, please tic:	Yes/No						
No, explain the reason			5 0 6 7 0 18						
ombination: Name	Designation	Limit in Amount							
NB: Enclose copy of the relevant pag esolution/minutes.	e of the Constitution/Finance	e Manual, in case of any amendmen	t thereon copy of						
Payment vouchers are prepared, che f No, please explain the reason.	cked and approved by separ	ate designated persons: Ye	es / No						
Whether the Coordinator Finance & Please mention their name, designat			Yes / No						
Name: De	signation:	<u>Date of Appointment</u> :							

Whether the industry Association has a training policy for its Financial Management staff:

If yes, please state when they receive training, from where and on what.

Yes/No

1.6

2.	Maintenance of Accounts and Books of Accounts	ınt: (In all cases if n	o, explain why)				
2.1	Whether the accounts of the Project is mainta the accrual method of accounting along with r If No, states the deviations.			ing Yes/No			
2.2	If they have any plan for introducing automated accounting system / software: If Yes, states the time frame and if already in use mention the name of software.						
2.3	Whether a separate bank account is opened a If yes, please mention: Name of Bank: Name of Br		he SEIP Project: <u>Account Number:</u>	Yes / No			
2.4	Whether all project related payments are made cash expenses.	le through banking (channel/crossed check except for petty	Yes / No			
2.5	Whether Double Column Cash Book is maintai	ned and transactior	ns are recorded daily:	Yes / No			
2.6	Whether they maintained any petty cash and	book:		Yes/No			
2.7	Whether the Cash Book/Petty cash book is ba	anced and authenti	cated on regular basis:	Yes / No			
2.8	Whether the general ledger andledgersfordirect and indirectexpenditure are maintained and posted						
	regularly:			Yes / No			
2.9	Whether Debit/Credit Voucherswith chronolo supporting-documents-evidence, etc., are ma		ber and datealong with its	Yes / No			
2.10	Whether Fixed Assets Register is maintained a	nd up-dated regula	rly:	Yes / No			
2.11	. Whether the Assets are marked with "SEIP-As	ssociation& identica	l number":	Yes / No			
2.12	Whether Fixed Assets Movement Register is n	naintained (Internal	movement):	Yes / No			
2.13	Whether Consumable Stocks/Stores Register i	s maintained and up	o-dated regularly:	Yes / No			
2.14	Whether Stocks/Stores Requisition Slips are m	naintained:		Yes / No			
2.15	Whether Payroll Register along with Staff Atte	endance Register is r	maintained:	Yes / No			
2.16	Whether advance control register is maintain	ed:		Yes/No			

2.17	Whether fund demand control / milestone claim register is maintained:		Yes/ No
2.18	Whether Bank Cheque issue Register is maintained:		Yes / No
2.19	Whether Note File for approval, etc., is maintained:		Yes / No
3.	Authority and Payment Procedures: (In all cases if no, explain why)		
3.1	Whether the financial power/authority is followed in case of authorizing purchase:		Yes / No
3.2	Whether the financial power /authority is followed in case of approving expenditure:		Yes / No
3.3	Whether the financial power / authority is followed in case of making payments:		Yes / No
3.4	Whether the functional responsibilities for recording of transactions, receiving of goods, custody of	of	
	Assets, etc., are well segregated:		Yes / No
3.5	Whether the rules and regulations of the Public Procurement Act, 2006 and PublicProcurement Rules, 2008 and time to time amendments made thereon by theGovernment are followed in case all procurements of the Project any procurement has already been made under SEIP:	of	Yes / No
3.6	Whether purchase / tender evaluation committee is formed, acted accordingly and any change is the copy for relevant proof and if any change is made the documents to be obtained.	nade:	Yes / No
3.7	Whether the Income Tax and VAT in applicable cases are deducted from suppliers' bills and staff salary following the Income Tax Ordinance, 1984 and VAT Act, 1991.	Yes / N	o
3.8	Whether the deducted Tax & VAT are deposited timely to the Government Exchequer:	Yes / N	o
3.9	Whether the copy Tax and VAT challans are provided to the parties:	Yes / N	0
3.10	Whether the staff and trainer salary as well as trainees stipendis paid through banking channel / crossed cheque:	Yes / N	0

4.	Reporting Requirements: (In all cases if no, explain	why)				
4.1	Whether the Monthly, Quarterly, Half-Yearly and Yei.e., Statement of Receipt and Utilization of Fund (a in the prescribed Format is prepared and submitted	ong with Association's contribution, if	any) Yes / No			
4.2	Whether the Monthly Bank Reconciliation Statement in the prescribed Format is prepared and submit to SDCMU along with copy of the Bank Statement:					
4.3	Whether the periodic Milestone Claim/Adjustment Statement in the prescribed Format is prepared and submitted immediately to SDCMU/SEIP:					
4.4	Whether the Annual Financial Statements (Balance Cash Flow Statement, and Notes to Financial Statement is prepared within one Month of the closing of the	nents) in the prescribed Format	Yes / No			
5.	Inventory and Physical Verification: (In all cases if	no, explain why)				
5.1	Whether a Committee is formed for conducting physical verification of fixed assets: Yes / If yes, proof to be documented with any change.					
5.2	Whether a Committee is formed for conducting physical verification of stock of stores: Yes / If yes, proof to be documented with any change.					
5.3	Whether periodical (at 6 months interval) inventory assets is conducted by the Committee and prepare		Yes / No			
5.4	Whether periodical (at 3 months interval) inventory stores is conducted by the Committee and prepare		Yes / No			
6.	Physical checking of training and trainees:					
6.1	The ongoing training to be checked and following in	nformation to be recorded:				
Nam	me of Course with Batch No. Trainees Enrolled	Trainees as per Attendance	Trainees Found			
1.						
2.						
3.						

7. Follow-up of on previous visit, if any:

7.1

7.2

7.3

8. Visit observations and recommendations:

Annex-2: Visit report format for FM team of SDCMU (Public)

MonitoringVisit Checklist onFinancial Management IssuesofPublic Training Institution (PTI) under SDCMU/SEIP

	Name of Public Training Institution (PTI):			••••
	Date of Visit:	Consecu	tive Visit Number:	
Men	nbers of Visit Team: 1			
	2	······································		
1. 1.1	Status of Delegation of Financial Power Name of Persons along with their Finan		GoBDelegation of Financial Pow	er:
	Name	Designation	Limit in Amount	
1.2 1.3	Whether the Bank Accountis opened for Name of authorized signatories of Bank			•
	mention the combination:			
	Name	Designation	Limit in Amount	
1.4 1.5	Payment vouchers are prepared, check If No, please explain the reason. Whether the accounts and related personant please mention their name, designation	sonnel are in plac	ed: Yes/N	
	Name: Desi	gnation: Date	of Appointment: Training Status	<u>s:</u>
1.6	Whether there is any training policy of the second	for its Financial M	lanagement staff:	Yes/No
2.	Maintenance of Accounts and Books of	of Account: (In all	cases if no, explain why)	
2.1	Whether the accounts is maintained on cash basis following the GoB accounting system. Yes/No If No, states the deviations.			
2.2	Whether advance tracking module in IBAS is introduced and operated for training advance: Yes/I If Yes, states the time frame and status.		ce: Y es/N	

Yes/No

2.3 Whether a separate bank account is opened and maintained for the SEIP Project:

If yes, please mention:

Name of Bank: Name of Branch: Account Number:

2.4	Whether all project related payments are made through banking channel/crossed check except for petty cash expenses.	Yes/No	
2.5	Whether GoB prescribed Cash Book is maintained and transactions are recorded regularly		
2.6	Whether they maintained any petty cash and book: Yes/N	No	
2.7	Whether the Cash Book/Petty cash book is balanced and authenticated on regular basis:	: Yes/No	
2.8	Whether the general ledger andledgersfortraining expenditure are maintained and poster	ed regularly: Yes/No	
2.9	Whether Voucherswith chronological numerical number and datealong with its supporting-documents-evidence, etc., are maintained:	Yes/No	
2.10	Whether Fixed Assets Register is maintained and up-dated regularly:	Yes/No	
2.11	Whether the Assets are marked with "SEIP-Institution& identical number":	Yes/No	
2.12	2 Whether Fixed Assets Movement Register is maintained (Internal movement):		
2.13	Whether Consumable Stocks/Stores Register is maintained and up-dated regularly:	Yes/No	
2.14	4 Whether Stocks/Stores Requisition Slips are maintained: Yes/No		
2.15	Whether Payroll Register along with Staff Attendance Register is maintained:	Yes /No	
2.16	Whether advance control register is maintained: for travelling advance only Yes/	No	
2.17	Whether fund demand control / milestone claim register is maintained:	Yes/No	
2.18	Whether Bank Cheque issue Register is maintained:	Yes/No	
2.19	Whether Note File for approval, etc., is maintained:	Yes/No	
3.	Authority and Payment Procedures: (In all cases if no, explain why)		
3.1	Whether the financial power/authority is followed in case of authorizing purchase:		
3.2	Whether the financial power /authority is followed in case of approving expenditure:	Yes/No	
3.3	Whether the financial power / authority is followed in case of making payments:	Yes/No	

- 3.4 Whether the functional responsibilities for recording of transactions, receiving of goods, custody of Assets, etc., are well segregated:

 Yes/No
- 3.5 Whether the rules and regulations of the Public Procurement Act, 2006 and PublicProcurement Rules, 2008 and time to time amendments made thereon by theGovernment are followed in case of all procurementsof the Project and any procurement has already been made under SEIP:Yes/No
- 3.6 Whether purchase/tender evaluation committee is formed, acted accordingly and any change is made: Yes/No
- 3.7 Whether the Income Tax and VAT in applicable cases are deducted from suppliers' bills and staff salary following the Income Tax Ordinance, 1984 and VAT Act, 1991. Yes/No
- 3.8 Whether the deducted Tax & VAT are deposited timely to the Government Exchequer:Yes/No
- 3.9 Whether the copy Tax and VAT challans are provided to the parties: Yes/No
- 3.10 Whether the staff and trainer salary as well as trainees stipendis paid through banking channel / crossed cheque / mobile banking / b-cash:

 Yes/No
- 4. Reporting Requirements: (In all cases if no, explain why)
- 4.1 Whether the Monthly, Quarterly, Half-Yearly and Yearly Statement of Expenditure (SoE),i.e., Statement of Receipt and Utilization of Fund in the prescribed Format is prepared and submitted to SDCMU in time:

 Ye/No
- 4.2 Whether the Monthly Bank Reconciliation Statement in the prescribed Format is prepared and submit to SDCMU along with copy of the Bank Statement: Yes/No
- 4.3 Whether the periodic Milestone Claim/Adjustment Statement in the prescribed Format is prepared and submitted immediately to SDCMU/SEIP: Yes/No
- 4.4 Whether the Annual Financial Statements (Balance Sheet, Income Statement,
 Cash Flow Statement, and Notes to Financial Statements) in the prescribed Format
 is prepared within one Month of the closing of the year for facilitating audits, etc: yes/No
- 5. Inventory and Physical Verification: (In all cases if no, explain why)
- 5.1 Whether a Committee is formed for conducting physical verification of fixed assets:Yes/No If yes, proof to be documented with any change.

- 5.2 Whether a Committee is formed for conducting physical verification of stock of stores:Yes/No If yes, proof to be documented with any change.
- 5.3 Whether periodical (at 6 months interval) inventory / physical verification of fixed assets conducted by the Committee and prepared a physical verification report: Yes/No
- 5.4 Whether periodical (at 3 months interval) inventory / physical verification of stock of stores is conducted by the Committee and prepared a physical verification report: Yes/No
- 6. Physical checking of training and trainees:
- 6.1 The attendance of trainees ofongoing training coursesis checked on and found as follows:

SI.	Name of Course	Trainees	Trainees as per	Trainees found
No.		Enrolled	attendance	physically
1	Electrical, Batch - 1			
2	Electrical, Batch - 2			
3	Mason, Batch - 1			
4	Plumbing & Pipe Fitting, Batch - 1			
5	Plumbing & Pipe Fitting, Batch - 2			
6	Graphics Design, Batch – 1			

7. Follow-up on previous visit, if any:

This was the first visit.

- 8. Visit observations and recommendations:
- 9. Persons meet:

Signature (Name and Designation of the Visitor) SEIP Project, Finance Division.

Training Provider Appraisal Report

Name of Training Provider			
Address of Training Provider phone – fax – email			
Date of Appraisal Visit	from day/month/year	to day/month/year	
viole .			
Name & Designation of Appraiser			
-			

1. LEGAL STRUCTURE, PURPOSE AND GOVERNANCE

SI.	QUALITY CRITERIA	EVIDENCE
	-Registration as a company/ institution/ NGO/	- Certification of incorporation/ Trade
	Centeretc are available	license/ accreditation from
	*	competent authority/ NGO
	- Mission, Vision and objectives are described	registration etc
		- Constitution/ Statements of mission,
	- Organogram is available	vision and objectives
		- Organogram
	- Executive committee/ Board of governance/	
	Board of trustees/ Employers' committee are	- List of committee members and
	formed (if applicable)	minutes of meeting
		_

2. QUALITY MANAGEMENT SYSTEM

(The training provider has a quality management system in place or is committed to implement quality standards and procedures set by SEIP.)

SI.	QUALITY CRITERIA	EVIDENCE
	- Process describing training provider quality management system is available	- Written procedures of quality management system/ flow chart of work
	- Self-assessment report following SEIP quality assurance framework is available	- Self-assessment report

3. BUDGETING

(The training provider has drawn up a plan spelling out detailed requirements of training program implementation and especially resource and budgetary requirements)

SI.	QUALITY CRITERIA	EVIDENCE
1.	- Business plan/ MoU for outsourcing describing details of each training program offered under SEIP.	- Business plan/ MoU
	-Number of trainees and resource requirements by training programme to be offered are available	- Batch-wise required resources- like tools equipment, training materials
		-approved budget by competent authority

4. PROCUREMENT

(The training provider procures training materials and other items in accordance with the PPA-2006, PPR-2008 and has setup a monitoring system to ensure effective use of materials

SI	QUALITY CRITERIA	EVIDENCE
1.	Preventive maintenance is carried out regularly (schedule and records)	Preventive Maintenance schedule for all the equipment installed in the centre are maintained
2.	Daily consumption registers by user sections and workshops	Register for consumables used on daily basis is maintained
3.	Tools and Equipment provided by SEIP are being used in training	Tools and equipment provided by SEIP are used in training

5. SELECTION AND ENROLMENT OF TRAINEES

(The training provider follows selection and enrolment procedures described in the SEIP Quality Assurance Framework)

SI.	QUALITY CRITERIA	EVIDENCE
1.	Applicants were informed about training objectives, outputs and schedule, as well as topics and methods applied during training.	Advertisement or flyer indicates the training objectives, outputs etc, besides, at the beginning of training program, trainer informs trainees about the objective, outputs and schedule of training(trainees feedback and copy of flyer)
2.	Selection and enrolment is properly done (list of applicants and trainees admitted, waiting lists, interview protocols, admission test results)	List of applicants and trainees admitted, waiting lists are recorded and maintained and available with the centre(trainees list)
3.	Admission test procedures and results are recorded and archived	Admission test procedures and results are recorded and available (result sheet attached)
4.	Selection and enrolment of trainees are following the principles of equal opportunity	Admission test procedures and results are recorded and available (result sheet attached)
5.	Selection and enrolment promote and give preference to application of female candidates and candidates from indigenous and ethnic communities, socially disadvantaged and people with special needs	List of applicants and trainees admitted aggregated by gender and candidates from indigenous and ethnic communities, socially disadvantaged and people with special needs are available(list attached)
6.	admission form of each trainee and records in the TMS	Admission records, records are available in TMS
7.	Admitted trainees fulfil minimum entry requirements	List of trainees(course-wise) with entry level qualification and experience are recorded, maintained and available with the centre (Sample attached)
8.	Complains procedures for failed/rejected applicants are in place.	Written complains procedures (attached)

6. JOB PLACEMENT AND EMPLOYMENT SUPPORT

The training provider has adequate and appropriate job placement or employment support procedures

SI.	QUALITY CRITERIA	EVIDENCE
1.	Job profiles and vacancies in industry available	Job placement officer collected job profiles and vacancies for graduates and all the vacancy advertisement are recorded and maintained with Job placement unit (List of actual job vacancies)
2.	Job placement or employment support unit has been formed (list of members)	Job placement officer is recruited and engaged to liaise with employers (List of members, appointment letter)
3.	Employers' committee has been set-up and regular committee meetings take place [applicable for PTIs]	Employers' committee formed, List of committee members, notice for meetings and record notes of meeting are available with the centre (latest sample attached)
4.	Placement records in training provider archive and TMS	Placement records since beginning of SEIP program are recorded and maintained with the centre and in parallel, all the job placement records are uploaded in TMS
5.	Evidence of job placements such appointment letter, statement of engagement by employers are recorded	Placement records are maintained with the centre (latest sample attached)

7. SELF ASSESSMENT AND IMPROVEMENT PROCESS

SI.	QUALITY CRITERIA	EVIDENCE
1	management is actively committed to and involved in	-A team for Self-assessment is formed
	the self-assessment process	(member list and circular with a Guideline attached)
		- self-assessment report delivered on time (annually at a fixed date by SEIP)
		- improvement plan is implemented (list of
		measures/action taken provided in self- assessment report)
2	a clear policy on self-assessment is communicated to all relevant staff	Guideline for self-assessment is circulated
3	all aspects of the SEIP quality assurance matrix for	- All aspects of quality assurance matrix are
	training providers are subject to self-assessment	covered in self-assessment report
4	procedures are established to address non-	- Guideline shared to address non-
	compliance and implement corrective measures	compliance (document attached)
5	improvement plans address all of the identified	Improvement plan showing weaknesses
	weaknesses, including those not completed from the previous cycle	and proposed action (attached)
6	the self-assessment report is approved and	Self-assessment report signed by training
	endorsed by management	institution management
7	all staff and stakeholders receive information and	Circular to relevant staff countersigned (
	feedback on the outcomes of the self-assessment	attached)
8	process and improvement plan improvement plans include clearly defined targets,	Improvement plan attached
O	priorities, tasks, responsibilities, and timescales;	Improvement plan attached
	they are properly costed and resourced; and	
	success criteria are specific, measurable and	
0	achievable the implementation of action plans, improvements	Corrective measures on the improvement
9	and corrective measures is monitored, evaluated	plan (if taken, document attached)
	and modifications are made accordingly	pian (ii taken, document attached)
	3	

10	external auditors evaluate the quality achieved by the training provider;	Auditor report/ SEIP compliance report received(document attached to self-
		assessment report)
11	actions identified by external auditors/SEIP	Action taken based on the reports (list of
	monitoring reports are disseminated to appropriate	measures/action taken provided in self-
	staff and corrective measures are implemented	assessment report)

8. SELECTION OF TRAINING PROGRAMMES

The training provider offers training programmes that are employment relevant

SI.	QUALITY CRITERIA	EVIDENCE
1.	The training programme leads to employment (Placement statistics)	Placement record shows the employability of the programs the centre offers. Placement records are available with the centre (copy attached).

9. STANDARDS, LEARNING MATERIALS AND ASSESSMENT TOOLS

The training provider offers courses based on competency standards or modular course outlines with learning materials and assessment tools available

SI.	QUALITY CRITERIA	EVIDENCE	
1.	Competency-based training standards or modular course outlines and learning materials and assessment tools are available and used	Standards and course outlines are available with the centre (list of standards and courses implemented for SEIP)	
2.	Modular course outlines are revised and updated once a year following the rules provided for in the QAF (Not relevant for training offered under BMET, DTE/public institutions)	Course review results and members of	
3.	The length of the training programme is reviewed with regards to achievement of learners and competencies stated in the competency standard or modular course outline	current length of program(duration) is	
4.	learning material covers all topics provided in the occupational specific knowledge and occupational specific skills stated in each unit of competency of the modular course outline.	Learning materials developed by the centre covers the all the units of competency specified in standards. (Provide list of contents in case of new learning materials)	
5.	Assessment tools provide all checklist needed for each unit of competency and shall cover all requirement of competencies for the targeted occupations in the job market stated in the modular course outline.	Tools such Demonstration checklist, Observation checklist, question checklist are used and adequate to assess trainees' performance (provide sample in case of new courses)	

10. TRAINING DELIVERY SYSTEM - TRAINERS

The training providers ensures training staff according the requirements of training programmes offered

SI.	QUALITY CRITERIA	EVIDENCE
1.	skills and qualifications of trainers including guest traine	rs match the requirements of the training
e	Professional education/training prior to becoming a trainer	- List of trainers with qualifications and experiences are available with the centre (attached)
	b) Working experience in teaching/training	- List of trainers with qualifications and experiences are available with the centre

		(attached)
	c) Working experience in industry, especially related to the subject of teaching	- List of trainers with qualifications and experiences are available with the centre (attached)
	d) Further training in skills/pedagogy from SEIP and outside received	- Title of training, duration and others are mentioned in the list of trainers who received training and this list is available (attached)
	e) Exhibits mastery of skills and theoretical knowledge in training	- Observation and assessment results of trainees and annual appraisal
2.	Appropriate teaching staff is maintained through recruitment, appraisal and staff development	Number of trainers with qualification per course and training received from SEIP and outside SEIP are maintained, Appraisal record, training need analysis, training records
3.	while recruiting guest trainers, preference is given to people with related industry experience in the area of training	Documents of selection process, industry experience of candidates are maintained (attached)
4.	Recruitment process is transparent and documented for verifications	Documentation of selection process available, required qualification stated and criteria for selection of candidate documented (attached)
5.	Principles of equal opportunity are applied during the recruitment process	Documentation of selection process available (advertisement is inclusive and not gender-biased) are available (attached)

11. TRAINING DELIVERY SYSTEM – Physical Resources

The training provider provides and maintains physical resource and OHS requirements as required by the training programmes offered

SI.	QUALITY CRITERIA	EVIDENCE	
1.	physical resources (including OHS requirements) are appropriate for the training programme(s) offeredSafety & PPE symbols are displayed in the class room/workshop		
a)	Room sizes of class room, workshop or training space are sufficient	 Room size and workshop space for each of the SEIP course are mentioned in the annex (provide layout) 	
b)	Ventilation and light in class room and workshop are sufficient	- Ventilation and light in class room and workshop are sufficient(picture attached)	
c)	Safety and fire prevention equipment available and in working conditions	Air-conditioning in the class room/ workshop (where necessary) is properly made and functioning well	
		fire extinguishers, date of last examination, first aid kits are available with centre. (state date of last examination)	
		List of available Personal Protective Equipment (or enumerate available PPE) is attached	
		- PPE symbols are displayed in the class room/workshop (photos)	
d)	Utilities (electricity, water, gas, compressed air) needed for training are available in the workshop	- Utilities (electricity, water, gas, compressed air) for training are available in the workshop(included in layout plan)	

e)	Training equipment, machinery and tools are sufficient and in line with requirements of competency standard taught.	- Training equipment, machinery and tools are sufficient and in line with requirements of competency standard(list attached).
f)	Training materials (consumable supplies) are available and sufficient	-List of consumables purchased and list of consumables used per course

SI.	QUALITY CRITERIA	EVIDENCE
2.	List of physical resources (including OHS resources) required for implementation of training programme is available	Yes/No if yes, attach list
3.	list of actual physical resources (including OHS requirements) is available	Yes/No if yes, attach list
4.	maintenance schedule and maintenance records (including OHS equipment) are available	Yes/No if yes, attach list
5.	Replacement records for damaged/broken equipment (including OHS equipment), tools and machinery are available	Yes/No if yes, attach list

12. TRAINING DELIVERY SYSTEM – Training & Learning Approach
The training provider manages the quality of delivery to meet the requirements of training programmes and the needs of trainees

SI.	QUALITY CRITERIA	EVIDENCE		
1.	appropriate teaching/learning approaches to meet the learning needs of trainees.			
a)	Training delivery is learner-centred and accommodates individual learning needs	Observation- Training delivery is learner- centred and accommodates individual learning needs (Observation report, with examples)		
b)	Formative assessment is performed to check whether learners achieving learning outcomes	-Formative assessment is performed (assessment report attached)		
c)	Maintain sequencing of learning provision outlined in Competency Standards	sequencing of learning provision is reviewed and found okay(Lesson plan in accordance with CS)		
2.	OHS and soft skills are delivered in line with the requirements	- OHS and soft skills are delivered in line with the requirements- (Observation report, with examples)		
3.	proposed ratio of 80:20 of practise to theory training is observed	lesson plan, job sheet indicate trainers maintain the ratio, (Observation report, with examples) - trainees feedback/evaluation of trainer		
4.	Training time is appropriate for the target group	- trainees feedback/evaluation of trainer		

ASSESSMENT AND CERTIFICATION (full appraisal) 13.

The training providers ensures training staff according the requirements of training programmes offered

SI.	QUALITY CRITERIA	EVIDENCE
1	trainees are informed of the procedures of assessment, appeals of assessment results and procedures for reassessments	Trainees' feed back - written reassessment procedures
2.	assessment methods are appropriate, fair, manageable, and integrated with work or training	Trainees' feedback, lesson plan and assessment samples
3.	assessment includes aspects of OHS	Trainees' feed back
4.	Assessment Guide and Assessment Tools are available and practiced in training assessment	Assessment Guide and Assessment Tools are available
5.	Records of tests or unit based assessment results are available	Results of formative assessments are recorded and maintained
6.	trainees' final assessment work, and records of final assessment result and overall assessment result are available	Records of summative assessment are maintained (attached)
7.	selected assessors are accredited by the BTEB, national accreditation authority, standing committee, or fulfil minimum criteria set by the SDCMU	Course-wise assessors list is attached
8.	Certification records are available	Certification records are maintained (attached by course and batch)

COMPONENT-WISE STRENGTHS & WEAKNESSESS

SI.	Component	Strengths	Weaknesses
1.	Legal Structure, Purpose and Governance		
2.	Quality Management System		
3.	Budgeting		
4.	Procurement		
5.	Selection and Enrolment of Trainees		
6.	Job Placement or Employment Support		
7.	Self-Assessment and Improvement Process		
8.	Selection of Training Programmes		
9.	Standards, Learning Material and Assessment Tools		

10.	Trainers	
11.	Physical Resources	
12.	Training & Learning Approach	
13.	Assessment and Certification	

OVERALL COMMENTS ON THE APPRAISAL

4	